

## Course Syllabus

<b>Course</b>	Introduction to EU energy, climate and environmental policy
<b>Lecturer(s)</b>	Dr. Arno Behrens, Programme Specialist, United Nations Industrial Development Organization (UNIDO), Associate Senior Research Fellow, Centre for European Policy Studies (CEPS)
<b>Course Description</b>	This introductory course will give students first insights into EU environment and energy related challenges and policies. Starting from an analysis of the global background, we will discuss how Europe is responsible for and affected by climate change, as well as current policy approaches to combating climate change (e.g. Paris Agreement). The course will also give an introduction into EU energy policy and how it aims to facilitate the transition to a sustainable, secure and competitive energy system in the EU. Finally, we will discuss developments in global natural resource use and how this impacts the environment. The transition to a circular economy will be presented as one of the key EU approaches to mitigate environmental degradation while keeping Europe economically competitive.
<b>Primary References and Additional Materials</b>	There will be no textbook. Students are advised to acquaint themselves with the literature suggested below. However, no preliminary knowledge will be expected for the course. All key concepts, challenges and policies will be presented and discussed in class.
<b>Course Objectives</b>	Students will develop a basic understanding of the interrelationship between natural resource use, energy and climate change. Within the framework of “ecological economics”, they will learn how this interrelationship is influenced by economic growth. Most importantly they will be acquainted with EU policy-making and concrete policies aimed at mitigating negative environmental effects associated with energy and resource use.
<b>Prerequisite(s)</b>	None
<b>Teaching Method(s)</b>	Interactive lecturing sessions, discussion of case studies, question and answer sessions, short presentations by students followed by open debate
<b>Assessment Method(s) and Grading Policy</b>	Each student will need to hold a short (5-7 min) presentation about a predefined topic. This presentation will be discussed with the other students in class. The final grade be composed 50% of the quality of the presentation and 50% of participation in discussions.

**EXTENDED COURSE PLAN & LECTURE-SPECIFIC REFERENCES**

*\*Lecture Duration:*

<b>Lecture 1</b>	<i>Topic</i>	
	<i>References</i>	
<b>Lecture 2</b>	<i>Topic</i>	
	<i>References</i>	
<b>Lecture 3</b>	<i>Topic</i>	
	<i>References</i>	